

The Department of Gender, Sexuality, and Women's Studies (GSWS) at Simon Fraser University invites applications for a continuing teaching appointment at the rank of Lecturer, commencing July 1, 2022.

The preferred candidate will have:

- expertise in new media and equity-focused digital pedagogy
- interest and training in one or more of the following fields, including but not limited to: educational technology, interactive arts and streaming media, games design, massive open online course design, Augmented Reality/Virtual Reality for online learning, experiential learning platform
- experience in designing and innovating online and blended* learning, based on principles of inclusion, accessibility, and equity
- evidence of excellent teaching skills including in online and blended* environments
- the ability to work effectively within transnational and intersectional frameworks
- PhD in GSWS or related disciplines in hand at the time of appointment.

The successful candidate will:

- teach core undergraduate and graduate courses in GSWS
- teach elective courses in the field of new media and digital learning
- lead development in online and blended* curriculum
- collaborate with colleagues on developing digital learning practices
- participate in departmental and university committees

*Blended courses at SFU have at least one quarter and no more than three quarters of student learning integral to the course occurring in the online environment, replacing in-person instruction.

Applications should include:

- A cover letter summarizing the applicant's experience, qualifications, and interests for the position
- A complete CV
- The name, title, institutional affiliation, and contact information of three academic referees
- A teaching dossier which includes the following:
 - teaching philosophy as it relates to new media, equity-focussed digital pedagogy and other relevant fields
 - evidence of teaching experience and teaching effectiveness
 - sample course syllabi (including course description, reading list, assignments, and other pedagogical activities) for:
 - an innovative online course in the candidate's area of expertise
 - an innovative blended course in the candidate's area of expertise
 - a statement (500-600 words) on how you would approach and innovate the following core courses in GSWS:
 - one 100-level GSWS course (100, 101, or 102)

- one graduate course in either Feminist Theory or Research Toolkit (822 or 800)

Applications should be addressed to Dr. Helen Leung, Department Chair, and submitted electronically to gswspost@sfu.ca.

Applications will be reviewed as they are received until the position is filled, with priority given to completed applications received prior to November 23, 2021.

Please consult the Department's website at <http://www.sfu.ca/gsws> for information about the department and samples of courses currently taught in GSWS.

Please consult the current Collective Agreement between SFU and SFU Faculty Association https://www.sfu.ca/content/dam/sfu/faculty-relations/collective-agreement/CA2019_2022.pdf for detailed information about the terms and conditions of employment at SFU.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. This is an entry level position. Only those eligible to be appointed to the rank of Lecturer will be considered. This position is subject to the availability of funding.

SFU is an institution whose strength is based on our shared commitments to diversity, equity, and inclusion. Diversity is an underlying principle of our Strategic Vision, which pledges SFU to “foster a culture of inclusion and mutual respect, celebrating the diversity reflected among its students, faculty, staff, and our community.” SFU is committed to ensuring that no individual is denied access to employment opportunities for reasons unrelated to ability or qualifications. Consistent with this principle, SFU will advance the interests of underrepresented members of the work force, specifically Indigenous peoples, persons with disabilities, racialized persons, and women; embrace gender and sexual diversity; ensure that equal opportunity is afforded to all who seek employment at the University; and treat all employees equitably. Candidates that belong to underrepresented groups are particularly encouraged to apply.

We acknowledge the Squamish, Musqueam, Tsleil-Waututh, Katzie and Kwikwetlem peoples, on whose traditional territories Simon Fraser University's three campuses stand. By recognizing the Unceded Traditional Coast Salish territories, we aspire to create a space for reconciliation through dialogue and decolonizing practices.

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see the http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html