2019-2020

The Parliament of the Commonwealth of Australia

HOUSE OF REPRESENTATIVES/THE SENATE

EXPOSURE DRAFT

Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020

No. , 2020

(Education, Skills and Employment)

A Bill for an Act to amend the law relating to higher education and social security, and for related purposes

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Higher Education Support Amendment (Job-Ready Graduates and
Supporting Regional and Remote Students) Bill 2020No., 2020

A Bill for an Act to amend the law relating to

- ² higher education and social security, and for
- **3 related purposes**
- ⁴ The Parliament of Australia enacts:

5 1 Short title

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This Act is the Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Act 2020.

9 **2** Commencement

(1) Each provision of this Act specified in column 1 of the table commences, or is taken to have commenced, in accordance with

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 1

Commencement in	formation	
Column 1	Column 2	Column 3
Provisions	Commencement	Date/Detai
1. Sections 1 to 3 and anything in this Act not elsewhere covered by this table	The day this Act receives the Royal Assent.	
2. Schedules 1 and 2	1 January 2021.	1 January 2
3. Schedule 3, Part 1	The day after this Act receives the Royal Assent.	
4. Schedule 3, Part 2	1 January 2021.	1 January 2
4. Schedule 4	1 January 2021.	1 January 2
5. Schedule 5, Part 1	1 January 2021.	1 January 2
6. Schedule 5, Part 2	1 January 2022.	1 January 2
7. Schedule 6	1 January 2021.	1 January 2
Note:	This table relates only to the provisions of this enacted. It will not be amended to deal with any this Act.	
Inform	formation in column 3 of the table is not plation may be inserted in this column, or in e edited, in any published version of this A	nformation ir
3 Schedules		
repeale	ation that is specified in a Schedule to this ed as set out in the applicable items in the ned, and any other item in a Schedule to t ing to its terms.	Schedule

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Higher Education Support Amendment (Job-Ready Graduates and
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Funding clusters Schedule 1 Amendments Part 1

Schedule 1—Funding clusters 1 Part 1—Amendments 2 Higher Education Support Act 2003 3 1 Section 27-5 (note 1) 4 Omit "Note 1", substitute "Note". 5 2 Section 27-5 (note 2) 6 Repeal the note. 7 3 Section 30-15 8 Repeal the section, substitute: 9 **30-15** Funding clusters 10 The *funding clusters* are: 11 12 **Funding clusters Funding clusters** Item 1 Law, Accounting, Administration, Economics, Commerce, Communications, Society and Culture 2 Education, Clinical Psychology, English, Mathematics, Statistics, Allied Health, Other Health, Built Environment, Computing, Visual and Performing Arts 3 Nursing, Foreign Languages, Engineering, Surveying, Environmental Studies, Science Agriculture, Medicine, Dentistry, Veterinary Science 4

13 **4 Section 33-10**

14

Repeal the section, substitute:

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 3

Schedule 1 Funding clusters Part 1 Amendments

33-10 Commonwealth contribution amounts

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(1) The *Commonwealth contribution amount* for a place in a *funding cluster is the amount specified in the following table in relation to a place in the funding cluster.

Item	For a place in this funding cluster:	The amount is:
1	Law, Accounting, Administration, Economi Commerce, Communications, Society and Culture	cs, \$1,100
2	Education, Clinical Psychology, English, Mathematics, Statistics, Allied Health, Othe Health, Built Environment, Computing, Vis and Performing Arts	
3	Nursing, Foreign Languages, Engineering, Surveying, Environmental Studies, Science	\$16,500
4	Agriculture, Medicine, Dentistry, Veterinary Science	y \$27,000
	Note 1: For the Commonwealth contribu funding cluster part, see subitem Schedule.	tion amount for a place in an affect 22(2) of the funding reform
	Note 2: Commonwealth contribution am	ounts are indexed under Part 5-6.
	(2) Subsection (1) does not apply in relation to the place.	-
5 Sec	ction 33-35	
	Repeal the section, substitute:	
33-35	Funding clusters, or parts of fundin are included	g clusters, in which unit
	The Commonwealth Grant Scheme (a) how to determine, for the purp reform Schedule, the *funding cluster, in which units of study	oses of this Act or the *fund cluster, or the part of a fund

Higher Education Support Amendment (Job-Ready Graduates andNo., 2020Supporting Regional and Remote Students) Bill 2020

1 2 3 4		particular funding cluste	uster, or the particular part of a er, in which a particular unit is as of this Act or the funding reform
5	6 Sec	tion 87-5 (note 1)	
6		Omit "Note 1", substitute "Note".	
7 8	7 Sec	tion 87-5 (note 2) Repeal the note.	
0		Repeat the note.	
9	8 Sec	tion 93-10	
10		Repeal the section, substitute:	
11 12 13 14 15 16		of study that is not a *grandfat the following table in relation unit is included.	<i>bution amount for a place</i> in a unit thered unit is the amount specified in to the *funding cluster in which the
		num student contribution amounts fo	
	Item	For a place in a unit of study included in this funding cluster:	The amount is:
	1	Law, Accounting, Administration, Economics, Commerce, Communications, Society and Culture	\$14,500
	2	Education, Clinical Psychology, English, Mathematics, Statistics, Allied Health, Other Health, Built	 (a) for a place in a unit in Education, Clinical Psychology, English, Mathematics or Statistics— \$3 700: or

For a place in a unit of study included in this funding cluster:	The amount is:
Law, Accounting, Administration, Economics, Commerce, Communications, Society and Culture	\$14,500
Education, Clinical Psychology, English, Mathematics, Statistics, Allied Health, Other Health, Built Environment, Computing, Visual	 (a) for a place in a unit in Education, Clinical Psychology, English, Mathematics or Statistics— \$3,700; or
and Performing Arts	(b) for a place in a unit in Allied Health, Other Health, Built Environment, Computing or Visual and Performing Arts— \$7,700.
	included in this funding cluster: Law, Accounting, Administration, Economics, Commerce, Communications, Society and Culture Education, Clinical Psychology, English, Mathematics, Statistics, Allied Health, Other Health, Built Environment, Computing, Visual

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020

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Schedule 1 Funding clusters Part 1 Amendments

Item	-	in a unit of study this funding cluster:	The amount is:
3	Nursing, For Engineering	reign Languages, , Surveying,	(a) for a place in a unit in Nursing of Foreign Languages—\$3,700; or
	Environmen	tal Studies, Science	(b) for a place in a unit in Engineering, Surveying, Environmental Studies or Science—\$7,700.
4	Agriculture, Veterinary S	Medicine, Dentistry, cience	(a) for a place in a unit in Agriculture—\$3,700; or
	,		(b) for a place in a unit in Medicine Dentistry or Veterinary Science—\$11,300.
	Note 1:	determine the funding cl which units of study are	ant Scheme Guidelines may specify how to uster, or the part of a funding cluster, in included or the particular funding cluster, or articular funding cluster, in which a particul : see section 33-35.
	Note 2:		nt contribution amount for a place in a ubitem 22(3) of the funding reform Schedu
	Note 3:	Maximum student contr Part 5-6.	ibution amounts for places are indexed unde
9 Sec	ction 198-1 After "this A	.ct", insert "or the *fu	nding reform Schedule".
10 Sı	ubsection 1	198-5(1) (table ite	m 1)
	Omit "33-10 reform Schee		nd subitem 22(2) of the funding
11 Sı		198-5(1) (table iten nts for places", substit	m 3) sute "amount for a place".
12 Sı			m 3) and subitem 22(3) of the funding

EXPOSURE DRAFT

Supporting Regional and Remote Students) Bill 2020

Funding clusters Schedule 1 Amendments Part 1

1 2	13	Subsection 198-5(2) After "the section", insert "or subitem".
3 4	14	Subsection 238-10(1) (table item 2) Omit "; section 93-10".
5 6	15	Subclause 1(1) of Schedule 1 Insert:
7 8		<i>affected funding cluster part</i> has the same meaning as in Part 2 of the funding reform Schedule.
9 10	16	Subclause 1(1) of Schedule 1 (definition of Commonwealth contribution amount)
11		Repeal the definition, substitute:
12 13		<i>Commonwealth contribution amount</i> has the meaning given by: (a) for a place in a *funding cluster—section 33-10; and
14 15		(b) for a place in an *affected funding cluster part— subitem 22(2) of the funding reform Schedule.
16 17	17	Subclause 1(1) of Schedule 1 Insert:
18 19 20		<i>funding reform Schedule</i> means Schedule 1 to the <i>Higher</i> <i>Education Support Amendment (Job-Ready Graduates and</i> <i>Supporting Regional and Remote Students) Act 2020.</i>
21 22		<i>grandfathered unit</i> has the same meaning as in Part 2 of the funding reform Schedule.
23 24	18	Subclause 1(1) of Schedule 1 (definition of <i>maximum student contribution amount for a place</i>)
25		Repeal the definition, substitute:
26 27		<i>maximum student contribution amount for a place</i> has the meaning given by:

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Schedule 1 Funding clusters Part 1 Amendments

1	 (a) for a place in a unit of study that is not a *grandfathered
2	unit—section 93-10; and
3	(b) for a place in a unit of study that is a grandfathered unit—
4	subitem 22(3) of the funding reform Schedule.
5	Higher Education Support Amendment (2009 Budget

Measures) Act 2009

7 19 Item 3 of Schedule 5

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Repeal the item.

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Part 2—Application and transitional provisions

20	Definitions
	In this Part:
	<i>affected funding cluster part</i> means any of the following parts of a funding cluster:
	 (a) any part of the funding cluster referred to in item 1 of the table in section 30-15 of the Act, as amended by this Schedule;
	(b) the Visual and Performing Arts part of the funding cluster referred to in item 2 of that table.
	commencement day means 1 January 2021.
	<i>grandfathered unit</i> means a unit of study that is included, for the purposes of the Act or this Schedule (as the case may be), in an affected funding cluster part.
	Note: The Commonwealth Grant Scheme Guidelines may specify how to determine the funding cluster, or the part of a funding cluster, in which units of study are included or the particular funding cluster, o the particular part of a particular funding cluster, in which a particul unit of study is included: see section 33-35 of the Act.
	the Act means the Higher Education Support Act 2003.
21	Maximum student contribution amount for a place
	Section 93-10 of the Act, as amended by this Schedule, applies in relation to a unit of study if:
	 (a) the unit of study has a census date that is on or after the commencement day (whether the unit of study is part of a course of study commenced before, on or after that day); and
	(b) the unit of study is not a grandfathered unit.
22	Grandfathering provision
(1)	This item applies if:
	(a) any of the following apply:
	(i) a person commenced a course of study (the <i>ongoing course</i>) with a higher education provider before the

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 9

Schedule 1 Funding clusters

Part 2 Application and transitional provisions

1		commencement day but has not completed the ongoing course immediately before that day;
2		
3		(ii) a person completed a course of study (the <i>earlier</i>
4		<i>course</i>) with a higher education provider before the
5		commencement day and, on or after that day, the person
6		commences another course of study (the <i>honours course</i>) that relates to the earlier course and that is
7 8		leading to a higher education award that is an honours
o 9		degree;
-		(iii) a person was undertaking, in 2020, an enabling course
10 11		and, on or after the commencement day, the person
11		commences another course of study (the <i>later course</i>)
12		that is leading to a higher education award;
13		(iv) a person was undertaking, in 2020, a course of study
14		(iv) a person was undertaking, in 2020, a course of study (the <i>UC course</i>) leading to a higher education award
16		that is an undergraduate certificate and, on or after the
17		commencement day, the person commences another
18		course of study (the <i>higher qualification course</i>) that
19		relates to the UC course and that is leading to a higher
20		education award that is a bachelor degree; and
21		(b) the person was, at any time before the commencement day, a
22		Commonwealth supported student in relation to a unit of
23		study in the ongoing course, earlier course, enabling course
24		or UC course (as the case may be); and
25		(c) the person undertakes a unit of study as part of the ongoing
26		course, honours course, later course or higher qualification
27		course (as the case may be) that has a census date that is on
28		or after the commencement day; and
29		(d) that unit of study is a grandfathered unit.
30		Note: An undergraduate certificate is an award conferred by higher
31		education providers under the Australian Qualifications Framework.
32		Commonwealth contribution amount
33	(2)	The Commonwealth contribution amount for a place in an affected
34	. /	funding cluster part is the amount specified in the following table in
35		relation to a place in the affected funding cluster part.
36		

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Higher Education Support Amendment (Job-Ready Graduates and
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Funding clusters Schedule 1

Application and transitional provisions Part 2

Item	For a place in this affected funding cluster part:	The amount is:
1	Law, Accounting, Administration, Economics or Commerce	\$2,237
2	Society and Culture	(a) for a place in the Social Studies or Behavioural Science subpart of this affected funding cluster part—\$11,015 or
		(b) otherwise—\$6,226.
3	Communications or Visual and Performing Arts	\$13,547
(3)	Maximum student contribution amount for The maximum student contribution amount grandfathered unit is the amount specified in relation to the affected funding cluster part in unit is included.	<i>for a place</i> in the the following table in
	The <i>maximum student contribution amount</i> grandfathered unit is the amount specified in relation to the affected funding cluster part in	<i>for a place</i> in the the following table in
	The <i>maximum student contribution amount</i> grandfathered unit is the amount specified in relation to the affected funding cluster part ir unit is included.	<i>for a place</i> in the the following table in which the grandfathered
Maxin	The <i>maximum student contribution amount</i> grandfathered unit is the amount specified in relation to the affected funding cluster part in unit is included. <u>mum student contribution amounts for a place</u> For a place in a grandfathered unit included	<i>for a place</i> in the the following table in which the grandfathered in the grandfathered in the amount is:
Maxin Item	The <i>maximum student contribution amount</i> grandfathered unit is the amount specified in relation to the affected funding cluster part in unit is included. <u>mum student contribution amounts for a place</u> For a place in a grandfathered unit included <u>this affected funding cluster part:</u> Law, Accounting, Administration, Economics o	for a place in the the following table in which the grandfathered in The amount is: r \$11,355
Maxin Item 1 2	The <i>maximum student contribution amount</i> grandfathered unit is the amount specified in relation to the affected funding cluster part ir unit is included. mum student contribution amounts for a place For a place in a grandfathered unit included this affected funding cluster part: Law, Accounting, Administration, Economics o Commerce Society and Culture, Communications or Visual	for a place in the the following table in a which the grandfathered in The amount is: r \$11,355 \$6,804
Maxin Item 1 2 Note:	The <i>maximum student contribution amount</i> grandfathered unit is the amount specified in relation to the affected funding cluster part in unit is included. mum student contribution amounts for a place For a place in a grandfathered unit included this affected funding cluster part: Law, Accounting, Administration, Economics o Commerce Society and Culture, Communications or Visual and Performing Arts The Commonwealth Grant Scheme Guidelines may sp funding cluster, or the part of a funding cluster, in whic the particular funding cluster, or the particular part of a	for a place in the the following table in a which the grandfathered in The amount is: r \$11,355 \$6,804

> No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020

Schedule 1 Funding clusters

Part 2 Application and transitional provisions

1 (a)	an amount specified in section 33-10 of the Act, as amended by this Schedule;
3 (b) 4	an amount specified in section 93-10 of the Act, as amended by this Schedule;
5 (c)	an amount specified in subitem 22(2) of this Schedule;
6 (d)	an amount specified in subitem 22(3) of this Schedule.

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H	igher Education Support Act 2003
1	Paragraph 30-10(1)(a) Omit "courses of study", substitute "higher education courses".
2	Subsection 30-10(1) (note)
	Omit "non-designated courses of study", substitute "higher education courses or demand driven higher education courses".
3	Section 30-12
	Repeal the section, substitute:
30	-12 Designated higher education courses
	(1) Each of the following is a <i>designated higher education course</i> relation to a *Table A provider:
	(a) a *course of study in medicine;
	 (b) a *course of study determined by the Minister under subsection (2) for the purposes of this paragraph.
	(2) The Minister may, by legislative instrument, determine a *cours study for the purposes of paragraph (1)(b).
4	Subparagraphs 30-27(1)(a)(i) and (ii)
	Repeal the subparagraphs, substitute:
	(i) *higher education courses; and
	 (ii) *designated higher education courses; and (iii) *demand driven higher education courses; and
5	Subsection 30-27(2) (heading)
J	Omit "courses of study", substitute "higher education courses".

Schedule 2—Commonwealth Grant Scheme

1

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 13

Schedule 2 Commonwealth Grant Scheme Part 1 Amendments

1	6 Subsection 30-27(2)
2	Omit "courses of study", substitute "higher education courses".
3	7 Subsection 30-27(3) (heading)
4 5	Omit "non-designated courses of study", substitute "demand driven higher education courses".
6	8 Subsection 30-27(3)
7 8	Omit "*non-designated courses of study", substitute "*demand driven higher education courses".
9	9 Paragraphs 30-27(3)(a) and (b)
10	Omit "non-designated courses of study", substitute "those courses".
11	10 Paragraphs 33-5(2)(a) and (b)
12	Repeal the paragraphs, substitute:
13 14	 (a) the amount for *higher education courses (see subsections (2A) and (2B)); and
15 16	 (b) the amount for *designated higher education courses (see subsection (3)); and
17 18	(c) the amount for *demand driven higher education courses (see subsections (5) and (6)).
19	11 After subsection 33-5(2)
20	Insert:
21	Table A providers—amount for higher education courses
22	(2A) For the purposes of paragraph $(2)(a)$ and subject to
23 24	subsection (2B), the amount for *higher education courses is the lesser of:
25	(a) the sum of the amounts worked out, for each *funding cluster
26 27	in which the provider has provided places in those courses, by multiplying:
28 29 30	 (i) the *number of Commonwealth supported places provided by the provider in those courses in that funding cluster; by

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Higher Education Support Amendment (Job-Ready Graduates and
Supporting Regional and Remote Students) Bill 2020No., 2020

Commonwealth Grant Scheme Schedule 2 Amendments Part 1

1		(ii) the *Commonwealth contribution amount for a place in
2		that funding cluster; and
3 4		(b) the *maximum basic grant amount specified in the provider's funding agreement for those courses.
5		(2B) If a *maximum basic grant amount is not specified in the provider's
6		funding agreement in relation to *higher education courses, the
7 8		amount for those courses is the amount worked out under paragraph (2A)(a).
9	12	Subsection 33-5(3) (heading)
10		Omit "courses of study", substitute "higher education courses".
11	13	Subsection 33-5(3)
12		Omit "paragraph (2)(a), the amount for *designated courses of study",
13		substitute "paragraph (2)(b), the amount for *designated higher
14		education courses".
15	14	Paragraph 33-5(3)(a)
16		Omit "*designated courses of study", substitute "those courses".
17	15	Subparagraphs 33-5(3)(a)(i) and (b)(i) and (ii)
18		Omit "designated courses of study", substitute "those courses".
19	16	Subsection 33-5(5) (heading)
20		Omit "non-designated courses of study", substitute "demand driven
21		higher education courses".
22	17	Subsection 33-5(5)
23		Omit "paragraph (2)(b)", substitute "paragraph (2)(c)".
24	18	Subsection 33-5(5)
25		Omit *non-designated courses of study", substitute "*demand driven
26		higher education courses".

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Schedule 2 Commonwealth Grant Scheme Part 1 Amendments

1	19	Paragraphs 33-5(5)(a) and	(b)
2			of study" (wherever occurring),
3		substitute "those courses".	
4	20	Subsection 33-5(6)	
5 6		Omit "*non-designated courses higher education courses".	s of study", substitute "*demand driven
7	21	Subsection 33-5(6)	
8		Omit "non-designated courses	of study", substitute "those courses".
9	22	Subsection 33-30(3) (table	items 2 and 3)
10		Repeal the items, substitute:	
11			
	2	*higher education courses in a funding cluster	units provided by the provider in the funding cluster in those courses.
	3	*designated higher education courses in a funding cluster	units provided by the provider in the funding cluster in those courses.
	4	[*] demand driven higher education courses in a funding cluster	units provided by the provider in the funding cluster in those courses.
12	23	Subclause 1(1) of Schedul	e 1
13		Insert:	
14		<i>demand driven higher ed</i> that:	ucation course means a *course of study
15			*eligible Indigenous person for the
16 17		•	a *Table A provider; and
18		•	er education award that is a bachelor
19		degree or bachelor h	
20		(c) is not a *course of s	tudy in medicine.
21	24	Subclause 1(1) of Schedul	e 1 (definition of designated
22		courses of study)	
23		Repeal the definition.	

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 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020
 No.
 , 2020

25 Subclause 1(1) of Schedule 1

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3	designated higher education course has the meaning given by
4	subsection 30-12(1).

eligible Indigenous person: an Indigenous person is an eligible
 Indigenous person for a *course of study with a *Table A provider
 if, at the time the person first enrolled in a course of study with that
 provider, the person's permanent residential address is in a regional
 area or a remote area.

higher education course means a *course of study other than the
 following:
 (a) a course of study that is a *designated higher education

- (a) a course of study that is a designated higher education course;
 - (b) a course of study that is a *demand driven higher education course.
- *Indigenous person* has the same meaning as in the *Indigenous Education (Targeted Assistance) Act 2000.*

26 Subclause 1(1) of Schedule 1 (definition of non-designated courses of study)

20 Repeal the definition.

21 **27** Subclause 1(1) of Schedule 1

22 Insert:

23	regional area means an area that is classified as inner regional
24	Australia, or outer regional Australia, under the *ABS Remoteness
25	Structure.
26	remote area means an area that is classified as remote Australia, or
27	very remote Australia, under the *ABS Remoteness Structure.

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Schedule 2 Commonwealth Grant Scheme Part 2 Application provisions

Part 2—Application provisions

28 Application of amendments

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- The amendments of the *Higher Education Support Act 2003* made by this Schedule apply in relation to the following:
 - (a) funding agreements entered into in respect of 2021 and later years;
 - (b) grants payable under Part 2-2 of that Act for 2021 and later years.

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Higher Education Support Amendment (Job-Ready Graduates and
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Other grants Schedule 3 Amendments commencing day after Royal Assent Part 1

Schedule 3—Other grants

Part 1—Amendments commencing day after Royal Assent

4 Higher Education Support Act 2003

5 **1 After paragraph 19-110(3)(c)**

Insert:

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; and (d)	a statement of the provider's strategies for engaging with industry; and

(e) a statement of the provider's strategies for improving equality of opportunity in higher education.

2 Application provision

12	The amendment of subsection 19-110(3) of the Higher Education
13	Support Act 2003 made by item 1 of this Schedule applies in relation to
14	a mission based compact in respect of 2021 and later years.

15 Part 2—Amendments commencing 1 January 2021

- 16 Higher Education Support Act 2003
- 17 **3** At the end of paragraph 2-1(b)

Add:

and (iv) the engagement with industry and the local community to enable graduates to thrive in the workforce;

4 Paragraphs 30-25(3)(b), (ca), (d) and (da)

Repeal the paragraphs.

5 Subparagraphs 33-1(1)(b)(i) and (iii)

Repeal the subparagraphs.

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Schedule 3 Other grants Part 2 Amendments commencing 1 January 2021

6 Subsection 41-10(1) (cell at table item 1, column headed "Who is eligible")

Repeal the cell, substitute:

*Table A providers and bodies corporate that are specified in the Other Grants Guidelines for the purposes of this item

5 7 Subsection 41-10(1) (at the end of the table)

- 6 Add:
- 7

3 4

> 13 Grants to encourage higher *Table A providers education providers to engage with industry

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Higher Education Support Amendment (Job-Ready Graduates and
Supporting Regional and Remote Students) Bill 2020No., 2020

Work experience in industry Schedule 4

S	chedule 4—Work experience in industry
H	igher Education Support Act 2003
1	Subsection 33-30(1) (method statement, step 1)
	Omit "a unit of study that wholly consists of *work experience in industry", substitute "any unit that is an *ineligible work experience unit for a student".
2	Paragraph 238-10(1)(a)
	Omit "Chapter, Part or section", substitute "provision (or a definition in Schedule 1 required for the purposes of the provision)".
3	Paragraph 238-10(1)(b)
	Omit "Chapter, Part or section", substitute "provision".
4	Subsection 238-10(1) (table, heading to column headed "Chapter/Part/section")
	Repeal the heading, substitute:
	Provision
5	Subsection 238-10(1) (table item 1)
	After "section 19-37;", insert "section 33-30;".
6	Subclause 1(1) of Schedule 1
	Insert:
	ineligible work experience unit for a student means a unit of study
	that the student is enrolled in that meets the following conditions:
	(a) the unit wholly consists of *work experience in industry;
	(b) either:
	 (i) the student is exempt from paying his or her *student contribution amount in relation to the unit; or
	 (ii) the unit does not meet the requirements specified by the Administration Guidelines for the purposes of this subparagraph.

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 21

Schedule 4 Work experience in industry

7 Application provision

1

5

- The amendments of the *Higher Education Support Act 2003* made by items 1 and 6 of this Schedule apply in relation to a unit of study with a census date that is on or after 1 January 2021 (whether the unit of study
 - is part of a course of study commenced before, on or after that day).

22

Higher Education Support Amendment (Job-Ready Graduates and
Supporting Regional and Remote Students) Bill 2020No., 2020

Pa	rt 1—Amendments commencing 1 January 2021
Div	vision 1—Amendments
Ed	lucation Legislation Amendment (Provider Integrity and Other Measures) Act 2017
1	At the end of Part 2 of Schedule 3 Add:
45	Further application of amendments—listed providers and Table C providers
(1)	In this item:
	Act means the Higher Education Support Act 2003.
	commencement day means 1 January 2021.
(2)	The amendments of sections 19-10 and 19-12 of the Act made by this Schedule apply on and after the commencement day in relation to higher education providers taken to be approved under section 16-5 of the Act, whether taken to be approved before, on or after that day.
(3)	Sections 19-36 to 19-36E and 19-42 of the Act, as inserted by this Schedule, apply on and after the commencement day in relation to higher education providers taken to be approved under section 16-5 of the Act, whether taken to be approved before, on or after that day.
(4)	The amendments of sections 19-45 and 19-70 of the Act made by this Schedule apply on and after the commencement day in relation to higher education providers taken to be approved under section 16-5 of the Act, whether taken to be approved before, on or after that day.
(5)	Sections 19-71 to 19-73 of the Act, as inserted by this Schedule, apply on and after the commencement day in relation to higher education providers taken to be approved under section 16-5 of the Act, whether taken to be approved before, on or after that day.

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 23

Schedule 5 Student protection

Part 1 Amendments commencing 1 January 2021

1	(6)	The amendments of sections 19-75, 19-77, 19-78, 19-80, 19-82 and
2	~ /	19-95 of the Act made by this Schedule apply on and after the
3		commencement day in relation to higher education providers taken to be
4		approved under section 16-5 of the Act, whether taken to be approved
5		before, on or after that day.
6	(7)	The amendments of section 104-1 of the Act made by this Schedule
7		apply in relation to a unit of study if:
8 9		(a) the unit of study is undertaken as part of a course of study; and
10		(b) the student enrolled in the course of study on or after the
10 11		commencement day; and
12		(c) the unit of study has a census date that occurs on or after that
13		day; and
14		(d) the unit is provided by a higher education provider taken to
15		be approved under section 16-5 of the Act, whether taken to
16		be approved before, on or after that day.
	$\langle 0 \rangle$	
17	(8)	Sections 104-43 and 104-44 of the Act, as inserted by this Schedule,
18		apply on and after the commencement day in relation to higher
19		education providers taken to be approved under section 16-5 of the Act, whether taken to be approved before, on or after that day.
20		whether taken to be approved before, on or after that day.
21	(9)	Section 169-17 of the Act, as inserted by this Schedule, applies in
22		relation to students enrolled in units of study:
23		(a) with census dates that occur on or after the commencement
24		day (whether the units of study are part of a course of study
25		commenced before, on or after that day); and
26		(b) that are provided by higher education providers taken to be
27		approved under section 16-5 of the Act, whether taken to be
28		approved before, on or after that day.
•••	(10)	
29	(10)	The amendments of sections 169-25 and 174-5 of the Act made by this
30		Schedule apply on and after the commencement day in relation to
31		higher education providers taken to be approved under section 16-5 of the Act, whether taken to be approved before, on or after that day
32		the Act, whether taken to be approved before, on or after that day.

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Higher Education Support Amendment (Job-Ready Graduates and
Supporting Regional and Remote Students) Bill 2020No., 2020

2	Paragraph 19-10(2)(ab) Before "comply", insert "must".
3	Subparagraph 19-45(1)(c)(i) Repeal the subparagraph, substitute: (i) under subsection 36-12(3) or 36-20(1); or
4	Paragraph 19-45(4)(a) Repeal the paragraph, substitute: (a) under subsection 36-12(3) or 36-20(1); or
5	Paragraph 19-50(1)(a) Repeal the paragraph, substitute: (a) under subsection 36-12(3) or 36-20(1); or
6	Paragraph 19-50(2)(c) Repeal the paragraph, substitute: (c) under subsection 36-12(3) or 36-20(1); or
7	Subsection 19-60(1) Omit "section 36-20", substitute "subsection 36-12(3) or 36-20(1)".
8	Section 19-80 (heading) Omit "—provider (other than Table A provider)".
9	Subsection 19-80(1) Omit "(other than a *Table A provider)".
1(Deragraph 36-5(1)(b) Omit ", under section 36-10 or 36-15, or both,", substitute "under this Subdivision".
11	At the end of section 36-5 Add:

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020

25

Schedule 5 Student protection

Part 1 Amendments commencing 1 January 2021

	(5) In addition, the person is not a *Commonwealth supported student
	in relation to the unit of study if the *Secretary determines that the
	person is not a genuine student in relation to the unit.
	(6) In determining whether a person is a genuine student for the
	purposes of subsection (5), the *Secretary must have regard to the
	matters (if any) specified in the Higher Education Provider Guidelines.
	(7) If a determination under subsection (5) is made in writing, the
	determination is not a legislative instrument.
2 Se	ction 36-10 (at the end of the heading)
	Add "—general".
13 Aft	er paragraph 36-10(1)(b)
	Insert:
	(ba) the person has been assessed by the higher education
	provider, in accordance with section 19-42, as academically
	suited to undertake the unit; and
4 Aft	er section 36-10
	Insert:
	Insert: Advice on whether a person is a Commonwealth supported
	Insert:
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the person is a *Commonwealth supported student in relation to a unit
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the person is a *Commonwealth supported student in relation to a unit of study (the <i>new unit</i>) if:
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the person is a *Commonwealth supported student in relation to a unit of study (the <i>new unit</i>) if: (a) the person's study load is more than 2.0 *EFTSL; or
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the person is a *Commonwealth supported student in relation to a unit of study (the <i>new unit</i>) if: (a) the person's study load is more than 2.0 *EFTSL; or (b) the person's study load will be more than 2.0 EFTSL if the
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the person is a *Commonwealth supported student in relation to a unit of study (the <i>new unit</i>) if: (a) the person's study load is more than 2.0 *EFTSL; or
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the person is a *Commonwealth supported student in relation to a unit of study (the <i>new unit</i>) if: (a) the person's study load is more than 2.0 *EFTSL; or (b) the person's study load will be more than 2.0 EFTSL if the
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the person is a *Commonwealth supported student in relation to a unit of study (the <i>new unit</i>) if: (a) the person's study load is more than 2.0 *EFTSL; or (b) the person's study load will be more than 2.0 EFTSL if the person enrols in the new unit. (2) For the purposes of subsection (1), the person's <i>study load</i> is worked out by adding the *EFTSL value of the new unit to the sum
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the person is a *Commonwealth supported student in relation to a unit of study (the <i>new unit</i>) if: (a) the person's study load is more than 2.0 *EFTSL; or (b) the person's study load will be more than 2.0 EFTSL if the person enrols in the new unit. (2) For the purposes of subsection (1), the person's <i>study load</i> is worked out by adding the *EFTSL value of the new unit to the sum of the EFTSL values of each other unit of study:
	 Insert: Advice on whether a person is a Commonwealth supported student—unreasonable study load (1) A higher education provider must not advise a person that the person is a *Commonwealth supported student in relation to a unit of study (the <i>new unit</i>) if: (a) the person's study load is more than 2.0 *EFTSL; or (b) the person's study load will be more than 2.0 EFTSL if the person enrols in the new unit. (2) For the purposes of subsection (1), the person's <i>study load</i> is worked out by adding the *EFTSL value of the new unit to the sum

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Higher Education Support Amendment (Job-Ready Graduates and
Supporting Regional and Remote Students) Bill 2020No., 2020

1		(b) for which the person is entitled to *HECS-HELP assistance
2		or *FEE-HELP assistance, or would be so entitled but for the
3		previous operation of this section, or section 104-1AA, in
4		relation to the other unit of study.
5		(3) Subsection (1) does not apply if the higher education provider
6		determines that undertaking the new unit will not impose an
7		unreasonable study load on the person, having regard to:
8		(a) whether the person has the demonstrated capacity and
9		capability to successfully complete a study load in excess of
10		2.0 *EFTSL; and
11		(b) the matters (if any) specified by the Administration
12		Guidelines for the purposes of this paragraph.
13		(4) A decision of a higher education provider under subsection (3)
14		must be in accordance with the requirements (if any) specified in
15		the Administration Guidelines.
16		(5) If a determination under subsection (3) is made in writing, the
17		determination is not a legislative instrument.
18	15	At the end of section 36-15
19		Add:
20		(5) A higher education provider must not advise a person that the
20 21		person is a *Commonwealth supported student in relation to a unit
22		of study if:
23		(a) the provider has completed any part of a *request for
24		Commonwealth assistance that the person is required to
25		complete; and
26		(b) the request relates to the person enrolling in the unit of study
27		or, where the unit forms part of a *course of study undertaken
28		with the provider, the course of study.
29	16	Section 36-24C
30		Omit "subsection 36-20(1)", substitute "subsection 36-12(3) or
30 31		36-20(1)".

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 27

Schedule 5 Student protection

Part 1 Amendments commencing 1 January 2021

17	Paragraphs 36-25(1)(b) and (2)(c)
	Omit "under section 36-10 or section 36-15, or both", substitute "under
	Subdivision 36-B".
18	Paragraph 36-30(1)(b)
	Omit "under section 36-10 or section 36-15, or both", substitute "under
	Subdivision 36-B".
19	At the end of subsection 36-30(3)
	Add:
	; and (c) the provider is not prohibited, under Subdivision 36-B, from
	advising the person that the person is a Commonwealth
	supported student in relation to the unit.
20	Section 90-1
	Omit "Subject to section 90-10, a student", substitute "A student".
21	Section 90-10
	Repeal the section.
22	At the end of Division 96
	Add:
06	5 Effect of HELP balance being re-credited
20.	5 Effect of filler balance being re-created
	(1) If, under Division 97, a person's *HELP balance is re-credited with
	an amount relating to *HECS-HELP assistance for a unit of study,
	the provider must pay to the Commonwealth an amount equal to the amount of HECS HELP assistance to which the person was
	the amount of HECS-HELP assistance to which the person was
	the amount of HECS-HELP assistance to which the person was entitled for the unit.
	the amount of HECS-HELP assistance to which the person was
	the amount of HECS-HELP assistance to which the person was entitled for the unit.Note: The provider must repay the amount under subsection (1) even if the
	 the amount of HECS-HELP assistance to which the person was entitled for the unit. Note: The provider must repay the amount under subsection (1) even if the person's HELP balance is not increased by an amount equal to the
	 the amount of HECS-HELP assistance to which the person was entitled for the unit. Note: The provider must repay the amount under subsection (1) even if the person's HELP balance is not increased by an amount equal to the amount re-credited.
	 the amount of HECS-HELP assistance to which the person was entitled for the unit. Note: The provider must repay the amount under subsection (1) even if the person's HELP balance is not increased by an amount equal to the amount re-credited. (2) Subsection (1) does not apply to the provider if:

28

Higher Education Support Amendment (Job-Ready Graduates and
Supporting Regional and Remote Students) Bill 2020No., 2020

	Student protection Schedule 5 Amendments commencing 1 January 2021 Part 1
1 2 3	(b) the person enrolled in the unit in circumstances that make it a replacement unit within the meaning of the *tuition protection requirements.
4 5 6 7 8	 (3) The Higher Education Provider Guidelines may, in setting out the *tuition protection requirements, specify, in relation to the re-crediting of a person's *HELP balance in circumstances to which subsection (2) applies: (a) the amount (if any) that is to be paid to the Commonwealth;
9 10	(b) the person (if any) who is to pay the amount.
11 12	96-10 Implications for student's liability to higher education provider for student contribution amount
13 14 15 16 17	If, under Division 97, a student's *HELP balance is re-credited with an amount relating to *HECS-HELP assistance for a unit of study, the student is discharged from all liability to pay or account for so much of the student's *student contribution amount for the unit as is equal to that amount.
18	23 At the end of Division 97
19	Add:
20 21 22	97-45 Re-crediting a person's HELP balance in relation to HECS-HELP assistance—provider completes request for assistance
23 24 25 26 27 28	(1) A higher education provider must, on the *Secretary's behalf, re-credit a person's *HELP balance with an amount equal to the amounts of *HECS-HELP assistance that the person received for a unit of study if the provider completes any part of the *request for Commonwealth assistance in relation to the unit that the person is required to complete.
29 30 31	Note: A HECS-HELP debt relating to a unit of study is taken to be remitted if the HELP balance in relation to the unit is re-credited under this section: see subsection 137-5(5).

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 29

Schedule 5 Student protection

Part 1 Amendments commencing 1 January 2021

(2		cretary may re-credit the person's *HELP balance under ion if the provider is unable to do so.
97-50 Re		g a person's HELP balance in relation to HELP assistance—person not entitled to assistance
(1	re-credi amounts unit of s person v	r education provider must, on the *Secretary's behalf, t a person's *HELP balance with an amount equal to the s of *HECS-HELP assistance that the person received for a study if the provider or the Secretary is satisfied that the was not entitled to receive HECS-HELP assistance for the study with the provider.
	Note 1:	For example, a person is not entitled to HECS-HELP assistance for a unit of study if the person is not a Commonwealth supported student in relation to the unit: see section 90-1.
	Note 2:	Subdivision 36-B sets out circumstances in which a higher education provider must not advise a person that the person is a Commonwealth supported student in relation to a unit of study.
	Note 3:	A HECS-HELP debt relating to a unit of study is taken to be remitted if the HELP balance in relation to the unit is re-credited under this section: see subsection 137-5(5).
(2		cretary may re-credit the person's *HELP balance under on (1) if the provider is unable to do so.
24 Subs		104-1(1) A", substitute "104-1AA, 104-1A".
25 Para		04-1(1)(ab)
26 Subs	section 1	I04-1(1A)
Re	epeal the su	ubsection, substitute:
(1AA	study if	nt is not entitled to *FEE-HELP assistance for a unit of the *Secretary determines that the student is not a genuine in relation to the unit.
(1AB		mining whether a student is a genuine student for the s of subsection (1AA), the *Secretary must have regard to
30 H	ligher Educa	tion Support Amendment (Job-Ready Graduates and No. , 2020

Higher Education Support Amendment (Job-Ready Graduates andNo., 2020Supporting Regional and Remote Students) Bill 2020

1 2	the matters (if any) specified in the Higher Education Provider Guidelines.
3 4	(1AC) If a determination under subsection (1AA) is made in writing, the determination is not a legislative instrument.
5	27 After section 104-1
6	Insert:
7	104-1AA Student has unreasonable study load
8 9 10	 A student is not entitled to *FEE-HELP assistance for a unit of study (the <i>new unit</i>) provided, or to be provided, by a higher education provider if:
11	(a) the person's study load is more than 2.0 *EFTSL; or
12	(b) the person's study load will be more than 2.0 EFTSL if the
13	person enrols in the new unit.
14	(2) For the purposes of subsection (1), the person's <i>study load</i> is
15	worked out by adding the *EFTSL value of the new unit to the sum
16	of the EFTSL values of each other unit of study:
17 18	(a) that has a *census date during the 12 month period ending on the census date for the new unit; and
19	(b) for which the person is entitled to *HECS-HELP assistance
20	or *FEE-HELP assistance, or would be so entitled but for the
21	previous operation of this section, or section 36-12, in
22	relation to the other unit of study.
23	(3) Subsection (1) does not apply if the higher education provider
24	determines that undertaking the new unit will not impose an
25	unreasonable study load on the person, having regard to:
26	(a) whether the person has the demonstrated capacity and
27	capability to successfully complete a study load in excess of 2.0 *EFTSL; and
28	
29 20	(b) the matters (if any) specified by the Administration Guidelines for the purposes of this paragraph.
30	Ourdennes for the purposes of this paragraph.
31	(4) A decision of a higher education provider under this section must
32	be in accordance with the Administration Guidelines.

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 31

Schedule 5 Student protection

Part 1 Amendments commencing 1 January 2021

1 2	(5) If a determination under subsection (3) is made in writing, the determination is not a legislative instrument.
3	28 At the end of Subdivision 104-A
4	Add:
5	104-12 Secretary may act if provider is unable to
6 7 8 9	If a higher education provider is unable to act for the purposes of subsection 104-1AA(3), the *Secretary may act as if one or more of the references in that provision to a higher education provider were a reference to the Secretary.
10	29 Paragraph 104-43(1)(b)
11 12	Omit "is satisfied that the person is not a *genuine", substitute "has determined that the person is not a genuine".
13	30 At the end of Division 110
14	Add:
15 16	110-10 Implications for student's liability to higher education provider for student tuition fee
17 18 19 20 21	If, under Subdivision 104-B, a student's *HELP balance is re-credited with an amount relating to *FEE-HELP assistance for a *unit of study, the student is discharged from all liability to pay or account for so much of the student's *tuition fee for the unit as is equal to that amount.
22	31 Subsection 137-5(5)
23	Omit "section 97-25, 97-27 or 97-42", substitute "Division 97".
24	32 Section 206-1 (after table item 1AB)
25	Insert:
26	

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Higher Education Support Amendment (Job-Ready Graduates and
Supporting Regional and Remote Students) Bill 2020No., 2020

Student protection Schedule 5

Amendments commencing 1 January 2021 Part 1

A decision that a person is not a genuine student in relation to a unit of study	subsection 36-5(5)	the *Secretary
A decision that undertaking a unit of study will impose an unreasonable study load on a student	subsection 36-12(3)	 (a) the higher education provider with whom the student is enrolled in the unit; or
		(b) if the [*] Secretary made the decision—the Secretary
ection 206-1 (after t Insert:	table item 1B)	
Refusal to re-credit a person's [*] HELP balance	subsection 97-45(1)	(a) the higher education provider with whom the student is enrolled in the unit; or
		(b) if the [*] Secretary made the decision—the Secretary
		Secretary
Refusal to re-credit a person's [*] HELP balance	subsection 97-50(1)	(a) the higher education provider with whom the student is enrolled in the unit; or
	person is not a genuine student in relation to a <u>unit of study</u> A decision that undertaking a unit of study will impose an unreasonable study load on a student ection 206-1 (after the Insert: Refusal to re-credit a person's *HELP	person is not a genuine student in relation to a unit of study A decision that undertaking a unit of study will impose an unreasonable study load on a student subsection 36-12(3) ection 206-1 (after table item 1B) Insert: Refusal to re-credit a person's *HELP subsection 97-45(1)

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2 3 4

> No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020

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Schedule 5 Student protection

Part 1 Amendments commencing 1 January 2021

			_	
1E	A decision th student is not genuine stude relation to a u study	a ent in	subsection 104-1(1AA)	the *Secretary
1F	A decision th undertaking a study will im unreasonable load on a stud	unit of pose an study	subsection 104-1AA(3)	(a) the higher education provider with whom the student is enrolled in the unit; or
				(b) if the *Secretary made the decision—the Secretary
1	A decision th section 104-3 not apply to a	0 does	subsection 104-1A(2)	(a) the higher education provider with whom the student is enrolled in the unit; or
				(b) if the [*] Secretary made the decision—the Secretary
34 S	ection 206-1	l (note	1)	
	Repeal the no	te. subst	itute:	
	•			
Note 1: The decisions referred to in items 1A, 1B, 1AD, 1C, 1D, 1F, 1 and of the table are made by a higher education provider on the Secretary's behalf.				

6 35 Subsection 209-1(2) (note 1)

Omit "section 36-20", substitute "subsection 36-12(3) or 36-20(1)".

8 36 Paragraph 238-1(2)(a)

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Repeal the paragraph, substitute:

(a) under subsection 36-12(3) or 36-20(1); or

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Higher Education Support Amendment (Job-Ready Graduates and
Supporting Regional and Remote Students) Bill 2020No., 2020

Student protection Schedule 5 Amendments commencing 1 January 2021 Part 1

1 37 Subsection 238-10(1) (table item 1)

Omit "section 36-21", substitute "section 36-12; section 36-21; section 104-1AA".

4 **38** Subsection 238-10(1) (table item 6)

After "Part 2-1;", insert "section 96-5".

6 **Division 2—Application provision**

7 **39 Application of amendments**

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- 8 (1) The amendments of section 36-5, 36-10, 36-15 and 104-1 of the *Higher* 9 *Education Support Act 2003* made by this Part apply in relation to any 10 unit of study with a census date that is on or after 1 January 2021 11 (whether the unit of study is part of a course of study commenced 12 before, on or after that day).
- (2) Sections 36-12, 97-45, 97-50 and 104-1AA of the *Higher Education Support Act 2003*, as inserted by this Part, apply in relation to any unit
 of study with a census date that is on or after 1 January 2021 (whether
 the unit of study is part of a course of study commenced before, on or
 after that day).
- (3) Section 96-10 of the *Higher Education Support Act 2003*, as inserted by
 this Part, applies in relation to any unit of study in respect of which a
 student becomes liable, on or after 1 January 2021, to pay a student
 contribution amount (whether the unit of study is part of a course of
 study commenced before, on or after that day).
- (4) Section 110-10 of the *Higher Education Support Act 2003*, as inserted
 by this Part, applies in relation to any unit of study in respect of which a
 student becomes liable, on or after 1 January 2021, to pay a *tuition fee
 (whether the unit of study is part of a course of study commenced
 before, on or after that day).

No. , 2020 Higher Education Support Amendment (Job-Ready Graduates and Supporting Regional and Remote Students) Bill 2020 35

Schedule 5 Student protection Part 2 Amendments commencing 1 January 2022

Part 2—Amendments commencing 1 January 2022 1

Division 1—Amendments 2

Education Legislation Amendment (Provider Integrity and 3 Other Measures) Act 2017 4

40 After subitem 45(7) of Part 2 of Schedule 3 5

Insert:

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7	(7A)	Section 104-1A of the Act, as inserted by this Schedule, applies in
8		relation to a unit of study if:
9		(a) the unit of study is undertaken as part of a course of study;
10		and
11		(b) the student enrolled in the course of study on or after
12		1 January 2022; and
13		(c) the unit of study has a census date that occurs on or after that
14		day; and
15		(d) the unit is provided by a higher education provider taken to
16		be approved under section 16-5 of the Act, whether taken to
17		be approved before, on or after that day.

Higher Education Support Act 2003 18

41 After section 36-12 19

Insert:

36-13 Advice on whether a person is a Commonwealth supported 21 student-failure to complete previous units 22

23	(1) A higher education provider must not advise a person that the
24	person is a *Commonwealth supported student in relation to a unit
25	of study if:
26	(a) in a case where the unit of study is part of a *course of study
27	leading to a *higher education award that is a bachelor degree
28	or higher qualification:
_	

36

Higher Education Support Amendment (Job-Ready Graduates and No. , 2020 Supporting Regional and Remote Students) Bill 2020

Amendments commencing 1 January 2022 Part 2

1	(i) the student has already undertaken 8 or more other units
2	of study with that provider as part of that course of
3	study; and
4	(ii) the student did not successfully complete at least 50%
5	of those other units; or
6	(b) in any other case:
7	(i) the student has already undertaken 4 or more other units
8	of study with that provider as part of a course of study;
9	and
10	(ii) the student did not successfully complete at least 50%
11	of those other units.
12	(2) In determining, for the purposes of subparagraphs $(1)(a)(ii)$ and
13	(b)(ii), the number of units the student did not successfully
14	complete, disregard any units:
15	(a) not completed by the student; and
16	(b) in respect of which the provider has determined that
17	section 36-20 (which deals with special circumstances)
18	applies to the student.
19	Division 2—Application provision
20	42 Application of amendment
21	Section 36-13 of the <i>Higher Education Support Act 2003</i> , as inserted by
22	this Part, applies in relation to a unit of study if:
23	(a) the unit of study is undertaken as part of a course of study;
24	and
25	(b) the student enrolled in the course of study on or after
26	1 January 2022; and
27	(c) the unit of study has a census date that occurs on or after that
28	day; and
29	(d) the unit is provided by a higher education provider taken to
30	be approved under section 16-5 of the Act, whether taken to
31	be approved before, on or after that day.

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Schedule 6 Other amendments

Schedule 6—Other amendments

3 Higher Education Support Act 2003

1 After subparagraph 137-10(2)(b)(i)

Insert:

(ia) for a unit of study with a census date on or after

- 1 January 2021—an amount equal to 120% of the loan;
 - or
- 9 Social Security Act 1991

10 2 Subparagraph 1061ZAAB(c)(i)

- 11 Omit "6 months", substitute "3 months".
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Supporting Regional and Remote Students) Bill 2020No., 2020