We invite you to participate in

Emerging approaches to rhetoric

Social responsibility in writing pedagogy and research

Universities in Australia and across the world are experiencing peak diversity among their students and the communities they serve. At a time when questions are being asked about the ability of universities to serve and support such diverse populations, this conference brings together scholars working in different areas of writing support and community work to ask how universities adapt to the needs of diverse communities.

Around the world, innovative academics in writing, communication, literary studies, education, indigenous studies, linguistics, cultural studies, and media studies adapt their teaching and research methods to the needs of the communities they engage with. This symposium invites international scholars developing innovative teaching and research programs on socially responsible communication practices to discuss their support for diverse communities. Participants might discuss the following:

- online writing and digital communication
- indigenous rhetorics
- writing with/for disabilities
- refugee and migrant writing
- · inclusive language
- · student language rights
- · decolonising writing curricula

The symposium seeks to attract scholars from a range of fields working on the most pressing questions about the role of the university in supporting the writing of diverse communities.

We invite 150-word abstracts and 50-word author bios for 20-minute papers, poster presentations, or workshops to address one of the above (or a related theme) at the symposium. Every effort will be made to schedule speakers on their preferred date – please indicate if you can only attend certain days when you submit your abstract. Presenters will be invited to contribute longer versions of their papers to a peer-reviewed scholarly collection on the symposium theme.

Our keynote speakers will discuss their current teaching and research:

A/Prof Alexis Hart (Allegheny College)

Alexis's recent research discusses the development of a writing program for veterans that has led to a range of social, cultural and individual benefits. Alexis will speak about this program and how it continues to be developed.

A/Prof ku'ualoha ho'omanawanui (University of Hawaii)

ku'ualoha's recent research investigates Hawaiian literature and indigenous perspectives on literacy and she is currently the Director of a Native Hawaiian Digital Humanities project.

This symposium has funding support from the Faculty of Arts and Social Sciences and the School of Literature, Art and Media.





Call for papers due date

21October 2016 (acceptances given within 1 week)

When and where

8-9 December 2016 University of Sydney, Australia

Enquiries and submissions

Send abstracts or questions to frances.dilauro@sydney.edu.au benjamin.miller@sydney.edu.au